



## Newsletter: 4 Thursday 5 September 2024

### Vision:

*Our school empowers all students to embrace learning, achieve their personal best while developing their emotional, social and physical wellbeing, and through this make positive contributions to the community.*

WELSHPOOL AND DISTRICT PRIMARY SCHOOL NO: 53996

### A Professional Development Reflection

A fortnight ago I attended the Victorian Principals Association (VPA) Conference. The theme of the conference was Our Communities, Our Schools. There was an outstanding lineup of speakers. The speakers ranged from researchers and consultants to survivors and adventurers.

I love coming away from events such as this with validation of the great work that is already happening throughout our school.

One presenter, Julie Cross #luckyme, told of her journey to self belief and resilience. She shared her story of finding love and having children only to have her husband suffer a stroke and pass away at 42. She was then left to raise two boys by herself. Julie talked about living her best life and setting higher standards for herself and her children. She spoke about the challenges that come with having a nonverbal autistic son and how blessed she felt with the small things in life. She lives by the #luckyme motto. Her story was a rollercoaster and I can tell you I was laughing and crying all at the same time.

Julie reminded me that not every day will be perfect or even great but there is greatness in everyday. The challenges we face might make up a small part of our day but we need to step back and see some of that greatness throughout the day.

Another speaker, Mark Carter, spoke about shared vision and how to add value. In our lives we talk about 'working together' but the conversation should be how do we add value in situations. I am reminded by the quote from Simon Sinek '**There is a difference between listening and waiting for your turn to speak**'. I believe that one of the unique things about WDPS is that students, families and staff all add value to our school. We all play a part in shaping our culture and direction of the school.

I often talk about the legacy we leave. Our job as educators, students and parents is to value add. A question I often ask and is valid moving into the later part of the year is how will you add value and leave the school in a better position than when you arrived?

### Upcoming dates for the calendar

#### Monday 2nd September

Grade 6 transition FSC

#### Thursday 5th September

Dinosaur incursion

#### Friday 6th September

Robotics incursion

#### Tuesday 10th September

School Council 6pm

#### Tuesday 10th—Thursday 12th September

Gabbi and Chloe at SPPIKE training

#### Thursday 12th September

R U OK? Day

Division Athletics

#### Wednesday 18th September

Adam Wallace Author visit

#### Thursday 19th September

Last newsletter of the term

#### Friday 20th September

PJ day

Last day term 3 2.20 finish

#### Monday 7th October

Term 4 starts

As always, if you require anything please do not hesitate to contact us, either via the office or directly to the classroom teacher.



**Gabrielle Boyd Principal  
Little School, Big Heart**

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## WELSHPOOL & DISTRICT PRIMARY SCHOOL

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Dear parents and carers,

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

### Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

- **Complete enrolment:** If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about [Enrolling in School](#).
- **Check your contact information:** Ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- in October, to verify your email address
- in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, refer to the attached [School Saving Bonus Information sheet for government school parents and carers](#) or visit [vic.gov.au/school-saving-bonus](http://vic.gov.au/school-saving-bonus).

# School Saving Bonus

## Information for government school parents and carers

### About the School Saving Bonus

The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program.

The School Saving Bonus will be provided to schools and families in Term 4, 2024.

### Who receives the School Saving Bonus

The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

### Actions for parents and carers

Parents and carers of children who meet the School Saving Bonus eligibility above are required to do the following by Friday 18 October 2024:

- **Complete enrolment**

If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about [Enrolling in School](#).

- **Check your contact information**

Ensure your contact information is up to date with your school. You can check this information by contacting your school directly.

### Accessing the \$400 School Saving Bonus

You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system.

You can decide how to best use the School Saving Bonus for your family's needs. You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:

- camps, trips, excursions and incursions
- swimming and sporting programs
- outdoor education programs
- graduations
- school uniforms
- textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until 30 June 2025. It will then transfer to your child's school account for future activities.

Funds will roll over for use in future years if it is not all spent in 2025.

### **Families with more than one eligible child**

Families who have more than one child at the same school can combine their School Saving Bonus payments to use on one child, or for a specific activity. So, for example, a family with 3 children who are all government school students would receive support to the value of \$1,200 and choose how they spend those funds. The School Saving Bonus cannot be combined across different schools.

### **More information**

To learn more about the School Saving Bonus visit [vic.gov.au/school-saving-bonus](https://vic.gov.au/school-saving-bonus). Translated information will also be available on the School Saving Bonus website in the next few weeks.

# P/1 Classroom

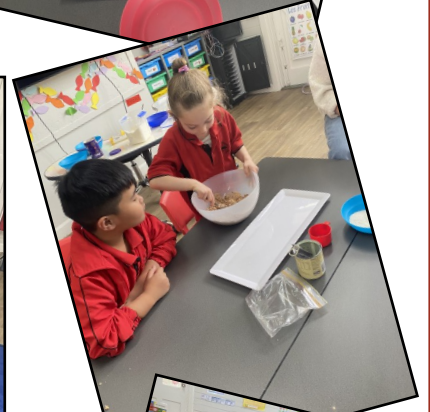
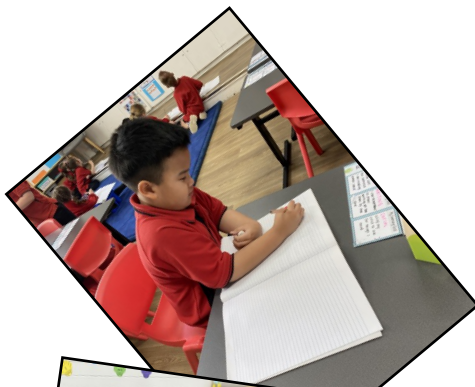


It has been so nice being back in the classroom and learning so many new great topics. During writing students have been learning all about procedure texts. The bonus about learning how to write a procedure text is also testing the procedure out to see if it makes sense. We have made sock puppets, rum balls, orange juice and have some exciting plans to make other delicious goodies, all while learning about how to write a procedure text.

We have been doing lots of hands-on learning during math's this term. We are currently learning all about Australian money during whole school math's. We have also started learning about length and measuring objects in the P/1 classroom.

Throughout this term P/1 students have been participating in our yearly transition program that involves visiting the kinder students at Welshpool kinder as well as the kinder students visiting us here at school. It has been lovely seeing old friendship rekindle and new ones begin. Next Friday we will once again welcome Welshpool kinder students to our school for some fun activities.

Mrs Wade



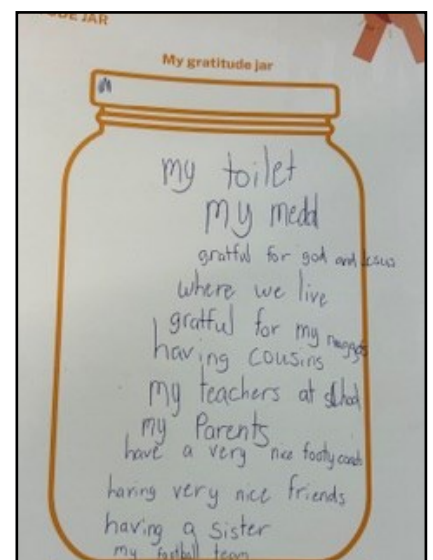
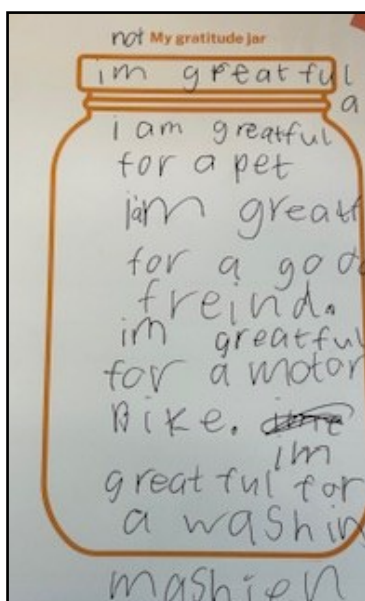
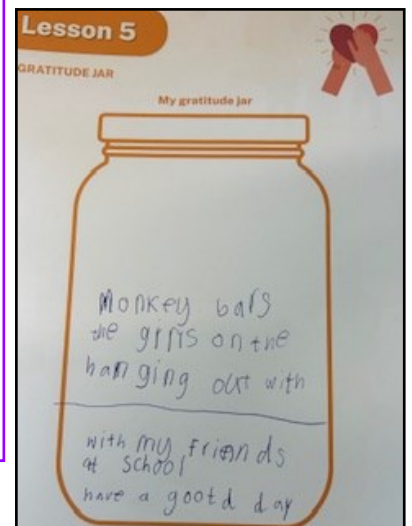
# 2/3 Classroom



Throughout this semester we have begun incorporating The Resilience Project into our classroom on regular basis. This whole school wellbeing project teaches and supports positive mental health in the classroom. Together we have been developing our understanding of the projects core principles - Gratitude, Empathy, Mindfulness and Emotional Literacy. We have started by incorporating GEM chats into our classroom, during this time students sit in a circle, and we select one of the GEM prompt cards. Together we all have an opportunity to share our thinking around the prompt. We then follow this with taking part in a TRP lesson which focuses on Gratitude, Empathy, Mindfulness and Emotional Literacy. In 2/3 we have also started to explore what mindfulness is and how it can help us re focus.

If you have any concerns and wish to discuss anything, please don't hesitate to contact us in person or via email.

Mrs Round and Ms Allan



# 4/5/6 Classroom



The 4/5/6 class has been very busy over the last few weeks. On top of our lessons in reading, writing and maths, the students have been participating in The Resilience Project lessons on Thursday afternoons. This work is underpinned by the values of 'gratitude', 'empathy' and 'mindfulness', and involves engaging and thought-provoking lessons that are designed to develop resilience and support mental wellbeing.

In addition, the students have enjoyed participating in science lessons, as well as exploring the coding software 'Scratch'. This Friday, the grade 4,5,6 class will be partaking in a robotics incursion which is very exciting!

Mr Moore





# Whole School Maths

On Monday, Wednesday and Thursday this term we will be running our whole school approach to numeracy where we combine all classes together. This semester our whole school numeracy program will be focused on money. This learning is supplemented by teaching measurement and geometry, statistics and probability and extending number knowledge within each individual classroom.

We begin each numeracy session with a number talk as a whole school. A **Number Talk** is a short daily problem used to build number sense. It provides an opportunity for students to share their mathematical thinking about a problem and allows them to listen to a range of different strategies used to solve problems. Each number talk is open ended to allow all students to have their learning needs met or extended.

Students then work within a small, targeted teacher led group with students who all are working on the same numeracy skill. This allows each group to have intensive targeted learning opportunities where they consistently have teacher support. At WDPS our approach to numeracy involves providing students with hands on learning opportunities that enable students to problem solve using a range of resources such as counters, MAB, number lines, dice and fraction charts etc. As staff we are constantly working to develop our numeracy knowledge and teaching practice.

Each fortnight all teaching staff come together to discuss student progress and to analyse teaching notes completed during and after each session. This enables each students learning sequence to change to meet their learning point of need.

It has been wonderful to see the learning growth being made by all students and to build student confidence and knowledge within numeracy.

## Ways you can support your child's learning at home



- Practice recognising the values of different coins and notes. You could even order them from the largest value to the smallest.
- Work together to research online or shop around to find the best deal for something they want.
- While shopping, teach your kids how much things cost:
  - show them how similar items have different prices
  - compare how much lower the price is with a special deal or discount
  - look for the unit price (for example, price per 100g) under the main price
  - use the unit price to work out which item is better value

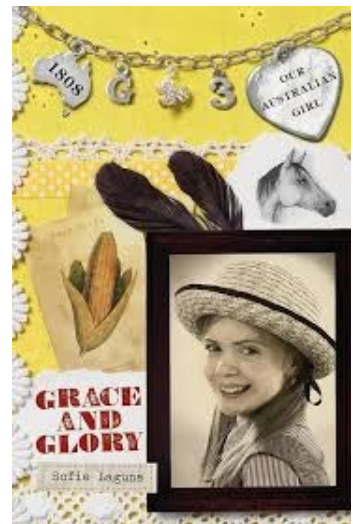
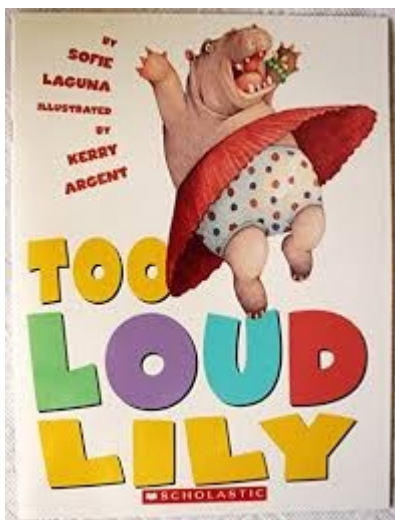






# Sofie Laguna

Last Tuesday we had a visit from author Sofie Laguna. She explained to students that she has kept a diary since she was seven years old when her grandmother bought her a blank book as a gift. She showed students the first drafts of her many books all contained within her diaries. Using her books as a springboard, Sofie discussed the importance of character in her own writing. She examines the different ways we can create strong characters and their importance in building a compelling story. Students enjoyed listening to and looking at her range of books.



For the month of September. We would like to wish the following student (s) a HAPPY BIRTHDAY !!

**Nhiam,  
Charlie, Ali**

# WDPS Looking ahead 2024



	Monday	Tuesday	Wednesday	Thursday	Friday
T3 WEEK 8	<u>September 2</u> Grade 6 transition— FSC Interview with Para- lympian online	3	4	5 Dinosaurs Incursion Newsletter	6 Robotics on the Road incursion OT
T3 WEEK 9	9	10 School Council Meeting	11	12 RUOK? Day	13 Prep transition OT
T3 WEEK 10	16	17	18 Adam Wallace virtual Author visit	19 Newsletter	20 PJ Day LAST DAY OF TERM 3 2.20 dismissal
T4 WEEK 1	<u>October 7</u> START TERM 4	8	9	10	11 OT
T4 WEEK 2	14 Prep transition	15	16	17 Newsletter	18
T4 WEEK 3	21 Prep transition	22	23	24	25 OT
T4 WEEK 4	28 Prep transition	29	30	31 Newsletter	<u>November 1</u>
T4 WEEK 5	4 CURRICULUM DAY	5 PUBLIC HOLIDAY	6 GRADE 3 AND 4 CAMP RUMBUG	7 PREP AND GRADE 1 SLEEP OVER	8 OT
T4 WEEK 6	11 Prep transition	12 School Council Meeting	13	14 Newsletter	15

## REMINDER TO PARENTS, ENTERING ABSCENCES ON COMPASS .

If a student is **absent** from school, please ensure you make the appropriate entry on Compass with the relevant code applicable. Unexplained absences must be identified.

If a student is **late**, parents are required to sign them in on the Ipad in the office and hand the printed slip to the classroom teacher or office admin, for role marking.

# ADAM WALLACE



**On 18th September Adam will be virtually visiting our school to talk to students about reading and writing. This is a fantastic opportunity to learn even more about the practices of professional authors and how they write the interesting and engaging stories we love.**

**To order go to: [www.lamontauthors.com.au](http://www.lamontauthors.com.au) and select "Buy our Author's Books". All orders must be completed by 29th September 2024.**

**Please note: These books will not be available to be signed.**



## Parents & Friends Association (PFA)

Thanks to everyone who supported our fathers day raffle with a special thanks to Welshpool Outdoors & Welshpool Hotel for their very generous donations.

We made a total of \$874.00 to go towards our redevelopment of our basketball court.

Lisa Van Kuyk

**HOTDOG  
WEDNESDAY  
ORDERS IN BY  
WEDNESDAY  
9AM**



**URGENT**  
**VOLUNTEERS NEEDED**  
**In order to continue our Hotdog Wednesdays we are desperately needing more volunteers.**  
**If you can assist us with any of the dates for the upcoming term please make contact with Lisa Van Kuyk or the school office.**

<u>SCHOOL HOTDOG ROSTER</u>	
	<u>Term 3</u>
September:	
Wed 11th	
Wed 18th	Sandra
	<u>Term 4</u>
October:	
Wed 9th	
Wed 16th	Sandra
Wed 23rd	
Wed 30th	Sandra



### WDPS HOTDOG ORDER FORM



NAME: \_\_\_\_\_

	Description	\$	QTY	Total \$
Hotdog		\$2.00 ea		
Drink	Choc/Straw/Plain Milk	\$1.50 ea		
	Juice Box	\$1.50 ea		
Icy Poles	Various Flavours	\$0.50 ea		
				\$



## MARC Preview of Learning – Term 3 2024

As Term 3 began the Olympics were a worldwide event and of great interest to our students. The books and video clips that we chose to feature in our learning sessions focussed on the Olympic philosophy of 'the coming together of people from around the world in competition, peace and friendship'.

In Term 3 we also shared and enjoyed books published in 2023, which have been shortlisted by the Children's Book Council of Australia, in 2024. The theme this year is 'Reading is Magic'. Perfect. Reading with others and independently can provide enjoyment, opportunities to 'discover', places to go, communication and many more diverse and varied connections. Discussions, many student-initiated and driven, occurred during and following our shared readings of the shortlisted books. Many schools have organized activity and dress-up as a 'book character' days, to take place during this week. These are enjoyed and support our students' love of literature.

The following is an outline of our learning sessions in Term 3.

Weeks	Juniors	Middle	Seniors
1	Olympics The Speedy Sloth by Rebecca Young and Heath McKenzie highlighted the fact that competing takes a lot of hard work.	Olympics Learning about the similarities and differences between the ancient and modern Olympics. Discussing athletes' Olympic games preparation, diet, training, coaching, attitude, support and self-belief.	Olympics Discussing logos and sport pictograms which capture the Australian spirit displayed by our athletes.
2-6	<b>CBCA Picture Book of the Year (Early Childhood)</b> Shortlisted books included titles such as 'The Concrete Garden' by Bob Graham. The poignant illustrations support the fact that not everyone has the 'magic of nature' around them but maybe it only takes a little something/ action for another type of magic to happen.	<b>CBCA Picture Book of the Year</b> Shortlisted books included 'That Bird has Arms' by Kate and Jol Temple, a humorous text which imparts the message 'sometimes what sets you apart from others is what can make you strong. We should embrace our differences'.	<b>CBCA Eve Pownall Award for Best Non-Fiction</b> Shortlisted titles included 'Eww Gross' by Dan Marshall. A wealth of information on the gross things we may come across in our lives whether they are of the earth, bodily, space, animals or plants.
7	Beautiful new Literature	Beautiful new Literature	Beautiful new Literature
8-9	Illustrator Study	Illustrator Study	Illustrator Study
10	Series focus – I Spy Books	Series focus – I Spy Books	Series focus – I Spy Books

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Yours in reading and learning. ¶

Jeanette Johnson and Sophie Callcott ¶



# Dive into **fun** and **fitness** this summer



## Discover the **joy** of swimming

The Corner Inlet Swimming Club would like to welcome new and existing families to the start of our 2024 training season. Come down to the Toora Swimming Pool for some fun, fitness and friendly competition. Members are offered accessible training to improve their technique and fitness, all while having fun in the pool.

**WHO:** Our club is open to anyone who is confident in swimming 2 laps of the pool in 3 different types of strokes and is aged 7 years +

**WHEN:** Monday's from 5:30pm  
Friday's from 4:00pm



**Join us today!**

-  [DolphinsCISC@gmail.com](mailto:DolphinsCISC@gmail.com)
-  Bree - 0407 354 618
-  [Dolphins - Corner Inlet Swimming Club](#)