#### Newsletter: 3 Thursday 22 August 2024

#### Vision:

Our school empowers all students to embrace learning, achieve their personal best while developing their emotional, social and physical wellbeing, and through this make positive contributions to the community.







A couple of photos from the 100 days of school celebration.

#### Term 3 update

We have had another busy couple of weeks. The lovely weather has allowed for Grade 4/5/6 and speech lots of outside play and learning.

Over the past term we have had a number of additional staff join our school.

Indi Collins has joined our Education Support team. Indi will be providing support in the Grade 2/3 classroom. Some families Hazel Kerrison-Male (Wednesday-Friday) may know Indi from her previous role as a hairdresser at Southern Sass. Toni Eddy joins the teaching team on a Thursday and Maintenance Friday supporting Jacqueline Southwell in the wellbeing space. Toni has worked at several schools within our network and has As always, if you require anya wealth of knowledge in the wellbeing and tutoring space.

Mrs Wade has returned from her leave. I would like to say a massive thank you to Mrs Southwell for filling in during Mrs Wade's absence. Mrs Southwell will continue on in her Monday wellbeing role.

Our current staffing profile looks like this;

#### **Principal**

Gabbi Boyd

**Learning Specialist (Grade 2/3 teacher)** 

Georgia Round

Grade 4/5/6 teacher

Joel Moore

Grade 2/3 teacher (Wednesday, Thursday)

Caz Allan

Grade P/1 teacher

Chloe Wade

Specialist (Friday)

Sue Dower

Wellbeing (Monday)

Jacqueline Southwell

Wellbeing (Thursday and Friday)

Toni Eddy

**Education Support** 

Administration

Sandra Hov

**OHS and Compliance** 

Cathy Clarke

Jaimee Clavarino

Sofie Platt (Wednesday–Friday)

Grade 2/3

Indi Collins

Sofie Platt (Monday, Tuesday)

Grade P/1

Ella Rendell

Mick Pumpa

thing please do not hesitate to contact us, either via the office or directly to the classroom teacher.

Gabrielle Boyd Principal Little School, Big Heart



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### Art

P/1/2/3 and 4/5/6 were lucky to have Mrs. Dower for art during the start of term 3. They explored and created artwork surrounding dragons!

4/5/6 have been busy working on their peace posters for the peace poster lions club competition. The poster is set on an A2 piece of paper, which is a very large piece of paper. Students have been putting in an enormous amount of effort and work into these posters. They will be collected for judging in the final week of term 3. 4/5/6 will continue to work on these until the time of collection.

P/1/2/3 will begin to explore more craft activities for the remainder of term. These activities will require lots of

cutting, gluing and decorating.

Mrs Wade







## **Athlete of the Month**

Well done to Resham for his outstanding effort during PE lessons! Resham always has a smile on his face during PE lessons and tries his best in all activities. Great work, Resham!





# 2/3 Classroom



Students in 2/3 have been learning about inferring when reading. Inferring is where we find evidence in the text to make conclusions about what we are reading. During reading students have been participating in differentiated reading groups. Each week students rotate through a targeted activities in sounds write, inferring, comprehension and a guided reading session. Throughout the last few weeks, we have been expanding the genres we are reading and have been reading newspaper articles for kids about the Olympics and unpacking our understanding of the vocabulary and the information.

Over the next few weeks, we still have a lot of exciting events coming up with a performance by Sofie Laguna Tuesday  $27^{th}$ , Father's Day celebrations on the Friday  $30^{th}$  and we have an incursion from the Melbourne Museum on Thursday  $5^{th}$  and Friday  $6^{th}$  of September.

If you have any concerns and wish to discuss anything, please don't hesitate to contact us in person or via email.

Mrs Round and Ms Allan









# 4/5/6 Classroom



I have been impressed with the wonderful work that the 4/5/6 students have been doing lately in reading, writing and maths!

In reading we have begun looking at figurative language where we will be exploring similes, metaphors, personification and idioms and how these can be used to make texts more interesting and descriptive. Also in reading lessons, we have been focusing on morphology where we have looked at different base words and explored how prefixes and suffixes can be combined with base words to make new words.

In writing lessons, we are currently working on review writing. The students have selected a narrative story and have worked on writing a detailed book review on their chosen text.

In whole-school maths we have been focusing on the topic of 'money'. The students have been working in groups that are catered towards individual learning needs. The different groups have looked at a range of different activities and skills including calculating and representing different dollar amounts, accurately counting change and calculating percentage discounts. In our class, we have also done some work on length. Have looked at converting between different units of length, as well as using scaled instruments to measure different objects.

Just a reminder that grade 6 students will be attending a transition day at Foster Secondary College on Monday, the 2<sup>nd</sup> of September.

The Division Athletics are also coming up and will be held on Thursday, September 12<sup>th</sup> at Casey Fields Regional Athletics Centre. Well done to Clary, Dylan, Maddison, Nate and Slade for making it to this stage!

Mr Moore









# **Olympics Day**

On Friday the 9<sup>th</sup> of August, our school held our Olympics day. The students were sorted into Olympic houses and competed in a range of interesting events. In the morning session, the students worked to design a flag and mascot for their team and then presented these at the opening ceremony. After recess was the beginning of the events. The students all had a wonderful time participating in the modified events. The events included the egg & spoon relay race, hula hoop marathon, breakdancing, swimming (on scooter boards) and equestrian (on hoppy balls). Well done to all of the students for their wonderful efforts on the day!

































### **Book Week**

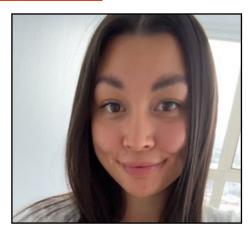
On Tuesday 21st we celebrated Book Week and the theme 'Reading is Magic'. We started the day with our dress up parade, it was wonderful to see the amazing costumes and the effort put in by all families. Our best dressed winners were for P/1 Cara as a Shaker shop lady, 2/3 was Isla as Dustin Martin and the 4/5/6 was Leila, Clary and Maddison as a Shrek theme. Students then made their way into Hogwarts and were sorted into their houses for the day. We then had a lesson from Professor Sprout and learnt about the reason why we celebrate book week. Throughout the remainder of the day students participated in a book tasting where they explored different CBCA awarded books. It was great to see everyone share their love of reading and books together.





### **Meet the staff**

Hi everyone, my name is Indi. This is my first year as an ES at Welshpool and District Primary School and will be in the 2/3 class with Mrs Round. I grew up in Foster and attended the catholic primary and high school in Leongatha. I love camping, visiting new places, going on adventures and spending time with family and friends. After eight and a half year of hairdressing, I'm excited to start this new journey at Welshpool and get to know all the wonderful students





Hello WDPS family, my name is Caz (Carolyn) Allan. It has been my absolute pleasure to join the teaching staff at Welshpool Primary School this term. I am teaching the wonderful kiddos in the 2/3 classroom as well as a few drama classes on Wednesday afternoon.

Prior to coming to Welshpool I worked for 20 years in Mooroolbark. I was also a relief teacher in secondary and primary schools around Melbourne, whilst my own boys were in primary school. Before I was a teacher I worked in professional theatre, which is where the drama teaching comes in.

I'd like to thank you all very much for your kind and warm welcome to my new home. I look forward to getting to know you and your children well into the future.

Hello, my name is Sofie. I am an ES worker and I will be supporting the 2,3 and the 4,5,6 classrooms. I am Welshpool born and raised, having gone to this very primary school and recently graduated from Foster High School.

In my spare time, I enjoy reading, watching movies and spending time with family and friends. I am incredibly fortunate to be returning to the school, I can't wait to make more memories!





#### **TERM 3 UPCOMING EVENTS**

#### Tuesday 27<sup>th</sup> August, Sofie Laguna Performance

Sofie is an author who has written over 20 books. Her performance is based off her book 'My yellow blanky'. This will be a free in school activity.

#### Friday 30<sup>th</sup> Father's Day Breakfast

We will be hosting a breakfast as a celebration for Father's Day starting from 8:30am. Remember to bring in your RSVP forms sent home with students earlier this week.

#### Monday 2<sup>nd</sup> September, Interview with Paralympian Matthew Levy



Students in 2-6 will take part in an online interview with Paralympian Matthew Levy. This will be an opportunity for students to learn about the Paralympics and his personal journey to representing Australia in para swimming.

#### Thursday 5<sup>th</sup> Dinosaurs... Traces of the Past



We have an incursion from the Melbourne Museum for students in P-2. This incursion is a hands-on experience where student will discover everything they've ever wanted to know about dinosaurs! Students will learn about the fascinating world of dinosaurs by engaging with dinosaur bones, fossils, replicas and stories that will help them go back in time to consider when dinosaurs existed on earth.

#### Friday 6<sup>th</sup> Robotics on the Road

We have an incursion from the Melbourne Museum for students in 3-6. Robotics on the road is a hands-on incursion program that engages participants in real-world scenarios. Students are required to design and write codes for their robots, creating self-driving autonomous cars.

Using block-based programming, students work in pairs with mBots and iPads, developing STEM skills such as problem solving, creativity and innovation as they code, debug and collaborate to achieve a motivating end-goal. The program will also engage students in considering STEM future careers and applications.

#### Thursday 12<sup>th</sup> R U Ok Day?



Students will be taking part in different activities at school and in the community in support of mental health.

#### Wednesday 18<sup>th</sup> Adam Wallace Visit

Students will be taking part in a virtual author visit with Adam Wallace who is an author and illustrator of a wide variety of books. Keep a look out for more information to come.



### **WDPS Looking ahead 2024**



	Monday	Tuesday	Wednesday	Thursday	Friday		
Т3	August 19	20	21	22	23		
T3 WEEK 6		Book week dress up day		Newsletter			
T3 WEEK 7	26	Sofie Laguna performance	28	29 Prep transition	Father's Day Breakfast		
7					ОТ		
T3 WEEK 8	September 2 Grade 6 transition— FSC	3	4	5 Dinosaurs Incursion	Robotics on the Road incursion		
EEK 8	Interview with Paralympian online			Newsletter	ОТ		
T3 WEEK 9	9	School Council Meeting	11	RUOK? Day	Prep transition OT		
T3 WEEK 10	16	17	18 Adam Wallace Author, virtual visit	Newsletter	LAST DAY OF TERM 3 2.30 dismissal		
T4 WEEK 1	October 7 START TERM 4	8	9	10	0T		
T4 WEEK 2	14	15	16	17 Newsletter	18		

### REMINDER TO PARENTS, NOTING ABSCENCES ON COMPASS.

If a student is **absent** from school, please ensure you make the appropriate notation on Compass with the relevant code applicable. Unexplained absences must be identified.

If a student is **late**, parents are required to sign them in on the lpad in the office and hand the printed slip to the classroom teacher or office admin, for role marking.

### REMINDER TO PARENTS THE NEWSLETTER IS NOW DIGITAL.

The Newsletter will continue to be emailed from Term 3 and be available on Compass and schools website.

There will no longer be any paper copies generated.



**Parents & Friends Association (PFA)** 



HOTDOG WEDNESDAY ORDERS IN BY WEDNESDAY 9AM



URGENT

**VOLUNTEERS NEEDED** 

In order to continue our BBQ Wednesdays we are desperately needing more volunteers. If you can assist us with any of the dates for the upcoming term please make contact with Lisa Van Kuyk or the school office.

SCHOOL BBQ ROSTER Term 3

August Wed 28th

September Wed 4th Sandra Wed 11th Wed 18th Sandra

\*\*Helpers needed for term 4
\*\*Helpers needed\*\*



### WDPS HOTDOG ORDER FORM



NAME:				

	Description	\$	QTY	Total \$
Hotdog		\$2.00 ea		
Drink	Choc/Straw/Plain Milk	\$1.50 ea		
	Juice Box	\$1.50 ea		
Icy Poles	Various Flavours	\$0.50 ea		
				_

\$

### WELSHPOOL BASKETBALL ASSOCIATION



#### PLEASE SEE UPCOMING SEASON DETAILS BELOW:

- Season to start wednesday 5th / thursday 6th of september.
- 13-Week season / knockouts wednesday 4th / thursday 5th of december.
- Grand final sunday 8TH of December.
- MINIS approx ages 5-8 \$35
- JUNIORS APPROX ARES 9-12 \$45
- INTERMEDIATES APPROX AGES 13-17 \$55
- Basketball victoria fee of \$29

FOR THIS SEASON TO RUN SMOOTHLY WE NEED YOUR SUPPORT!

FOR MORE INFO:

CONTACT WELSHPOOL BASKETBALL ASSOCIATION - OFFICIAL FACEBOOK PAGE



#### MARC Preview of Learning - Term 3 2024

As Term 3 began the Olympics were a worldwide event and of great interest to our students. The books and video clips that we chose to feature in our learning sessions focussed on the Olympic philosophy of 'the coming together of people

from around the world in competition, peace and friendship'.

In Term 3 we also shared and enjoyed books published in 2023, which have been shortlisted by the Children's Book Council of Australia, in 2024. The theme this year is 'Reading is Magic'. Perfect. Reading with others and independently can provide enjoyment, opportunities to 'discover', places to go, communication and many more diverse and varied connections. Discussions, many student initiated and driven, occurred during and following our shared readings of the shortlisted books. Many schools have organized activity and dress up as a 'book character' days, to take place during this week. These are enjoyed and support our students' love of literature.

The following is an outline of our learning sessions in Term 3.

Week	Junior	Middle	Senior
1	Olympics The Speedy Sloth by Rebecca young and Heath Mckenzie highlighted the fact that competing takes a lot of hard work.	Olympics Learning about the similarities and differences between the ancient and modern Olympics. Discussing athletes' Olympic games preparation, diet, training, coaching, attitude, support and self belief.	Olympics Discussing logos and sport pictograms which capture the Australian spirit displayed by our athletes.
2-6	CBCA – Picture Book of the Year (Early Childhood) Shortlisted books included titles such as 'The Concrete Garden' by Bob Graham. The poignant illustrations support the fact that not everyone has the 'magic of nature around them but maybe it only takes a little something/action for another type of magic to happen.	CBCA – Picture Book of the Year. Shortlisted books included 'That Bird has Arms' by Kate and Jol Temple. humorous text which imparts the message 'sometimes what sets you apart from others is what can make you strong. We should embrace our differences'.	CBCA Eve Pownall Award for Best Non Fiction. Shortlisted titles included 'Eww Gross' by Dan Marshall. A wealth of information on the gross things we may come across in our lives whether they are of the earth, bodily, space, animals or plants.
7	Beautiful new Literature	Beautiful new Literature	Beautiful new Literature
8-9	Illustrator Study	Illustrator Study	Illustrator Study
10.	Series focus – I Spy Books	Series focus – I Spy Books	Series focus – I Spy Books

Yours in reading and learning.

Jeanette Johnson and Sophie Callcott





# SCHOLASTIC Book

Every Issue 6 order gets a



to spend on Issue 7!



